District:	202 Turner-Kansas City	Bldg #	Grades Served:	
School	Turner Diet Wyandette Co	0148	N/A - Central Office	
Scriooi.	Turner Dist Wyandotte Co	U140	N/A - Central Office	
	Identify the barriers that must be overcome for each student to a assessments. .google.com/document/d/1 LEtW0ekOcDyd MwoPcErlg5dA71PY9iSlgvJa		el proficiency on	
111105.774005	-Booke com/ accument/ a/ 2 Ectivockoco ya Mwor cengous/ 11 1999 gw	IAAQSI/CUIL		
(B)	Identify the budget actions that should be taken to address and r	emove those ha	rriers.	
(2)	The state of the s	cinove those su		
https://docs	.google.com/document/d/1_LEtW0ekOcDyd_MwoPcErlg5dA71PY9iSlgvJa	AAQ3I/edit		
(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.				
https://docs	.google.com/document/d/1 LEtW0ekOcDyd MwoPcErlg5dA71PY9iSlgvJa	AAQ3I/edit		

District:	202 Turner-Kansas City	Bldg #	Grades Served:	
Cabaalı	lunction Florenton.		K-5,PK (w/IEP),PKAR	
SCHOOL:	Junction Elementary	0154	(4 YO)	
	Identify the barriers that must be overcome for each student to a assessments. .google.com/document/d/11d9R1CWI95rcBUtcM1PCVsxUSfpqRmy_RZu		el proficiency on	
		_		
(B)	Identify the budget actions that should be taken to address and r	emove those ba	rriers.	
https://docs	.google.com/document/d/11d9R1CWI95rcBUtcM1PCVsxUSfpqRmy_RZu	gd9ql8U/edit		
(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.				
https://docs	.google.com/document/d/11d9R1CWI95rcBUtcM1PCVsxUSfpqRmy RZu	gd9ql8U/edit		

District:	202 Turner-Kansas City	Bldg #	Grades Served:	
School	Turner Sixth Grade Academy	0155	6	
School.	Turner Sixth Grade Academy	0133		
	Identify the barriers that must be overcome for each student to a assessments. .google.com/document/d/11d9R1CWI95rcBUtcM1PCVsxUSfpqRmy_RZu		el proficiency on	
intips.//uocs	.google.com/document/d/11dak1cvviaalcBottcivi1PCvsx03ipqkiiiy k2d	gusqioo/euit		
(B)	Identify the budget actions that should be taken to address and r	emove those ba	rriers.	
(5)	identity the budget actions that should be taken to address and i	emove those bar	mers.	
https://docs	.google.com/document/d/11d9R1CWI95rcBUtcM1PCVsxUSfpqRmy RZu	gd9ql8U/edit		
(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.				
https://docs	.google.com/document/d/11d9R1CWI95rcBUtcM1PCVsxUSfpqRmy RZu	gd9ql8U/edit		

		!		
District:	202 Turner-Kansas City	Bldg #	Grades Served:	
School	Midland Trail		K-5,PK (w/IEP),PKAR (4 YO)	
School.	ividiand fran	0137	[4 10]	
	Identify the barriers that must be overcome for each student to a assessments. .google.com/document/d/11d9R1CWI95rcBUtcM1PCVsxUSfpqRmy RZu		rel proficiency on	
(B)	Identify the budget actions that should be taken to address and r	emove those ba	rriers.	
https://docs	.google.com/document/d/11d9R1CWI95rcBUtcM1PCVsxUSfpqRmy RZu	gd9ql8U/edit		
(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.				
https://docs	.google.com/document/d/11d9R1CWI95rcBUtcM1PCVsxUSfpqRmy RZu	gd9ql8U/edit		

District:	202 Turner-Kansas City	Bldg #	Grades Served:
			K-5,PK (w/IEP),PKAR
School:	Oak Grove Elem	0160	(4 YO)
(A)	Identify the barriers that must be overcome for each student to a assessments.	chieve grade lev	el proficiency on
https://docs	.google.com/document/d/11d9R1CWI95rcBUtcM1PCVsxUSfpqRmy RZu	gd9ql8U/edit	
(B)	Identify the budget actions that should be taken to address and r	emove those ba	rriers.
https://docs	.google.com/document/d/11d9R1CWI95rcBUtcM1PCVsxUSfpqRmy_RZu_	gd9ql8U/edit	
(6)			
(C)	Identify the amount of time the board estimates it will take for exproficiency on the state assessments if the budget actions would		
	pronouncy on the state assessments if the bauget actions would	be implemented	•
https://docs	.google.com/document/d/11d9R1CWI95rcBUtcM1PCVsxUSfpqRmy RZu	gd9ql8U/edit	

District:	202 Turner-Kansas City	Bldg #	Grades Served:
			K-5,PK (w/IEP),PKAR
School:	Turner Elem	0164	(4 YO)
(A)	Identify the barriers that must be overcome for each student to a assessments.	chieve grade lev	vel proficiency on
https://docs	.google.com/document/d/1_LEtW0ekOcDyd_MwoPcErlg5dA71PY9iSlgvJa	AAQ3I/edit	
(B)	Identify the budget actions that should be taken to address and r	emove those ba	rriers.
https://docs	.google.com/document/d/1_LEtW0ekOcDyd_MwoPcErIg5dA71PY9iSIgvJa	AAQ3I/edit	
(C)	Identify the amount of time the board estimates it will take for ea	ach student to a	chieve grade level
(-,	proficiency on the state assessments if the budget actions would		
https://docs	.google.com/document/d/1 LEtW0ekOcDyd MwoPcErlg5dA71PY9iSlgvJa	AAQ3I/edit	

District:	202 Turner-Kansas City	Bldg #	Grades Served:	
School:	Turner Middle School	0167	7-8	
	Identify the barriers that must be overcome for each student to a assessments. .google.com/document/d/1 LEtW0ekOcDyd MwoPcErlg5dA71PY9iSlgvJ		el proficiency on	
(B)	Identify the budget actions that should be taken to address and r	emove those ba	rriers.	
https://docs	.google.com/document/d/1 LEtW0ekOcDyd MwoPcErlg5dA71PY9iSlgvJ	AAQ3I/edit		
(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.				
https://docs	.google.com/document/d/1 LEtW0ekOcDyd MwoPcErlg5dA71PY9iSlgvJ	aAAQ3I/edit		

District:	202 Turner-Kansas City	Bldg #	Grades Served:
School:	Turner High	0168	9-12,NG
(A)	Identify the barriers that must be overcome for each student to a	chieve grade lev	el proficiency on
https://docs	assessments. .google.com/document/d/1 LEtW0ekOcDyd MwoPcErlg5dA71PY9iSlgvJ;	aAAO31/adit	
nttps.//docs	-google.com/document/d/1 Letwockocbyd WworcengodA/11 1333gv3	<u> AAQSI/EUIL</u>	
(B)	Identify the budget actions that should be taken to address and r	emove those ba	rriers.
https://docs	.google.com/document/d/1 LEtW0ekOcDyd MwoPcErIg5dA71PY9iSIgvJ	aAAQ3I/edit	
(C)	Identify the amount of time the board estimates it will take for each		
	proficiency on the state assessments if the budget actions would	be implemented	l.
https://docs	.google.com/document/d/1 LEtW0ekOcDyd MwoPcErlg5dA71PY9iSlgvJ	aAAQ3I/edit	
nttps://docs	.google.com/document/d/1 LEtW0ekOcDyd MwoPcErIg5dA71PY9iSIgvJi	3AAQ3I/edit	

District:	202 Turner-Kansas City	Bldg #	Grades Served:	
School:	Beyond the Bell	0984	9-12	
	Identify the barriers that must be overcome for each student to a assessments. .google.com/document/d/1_LEtW0ekOcDyd_MwoPcErlg5dA71PY9iSlgvJa		el proficiency on	
(B)	Identify the budget actions that should be taken to address and r	emove those ba	rriers.	
https://docs	.google.com/document/d/1_LEtW0ekOcDyd_MwoPcErIg5dA71PY9iSIgvJa	aAAQ3I/edit		
(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.				
https://docs	.google.com/document/d/1 LEtW0ekOcDyd MwoPcErIg5dA71PY9iSIgvJ	aAAQ3I/edit		